

TES SPaG Practice Test

Level 3-5 set 1

Grammar, punctuation and spelling

Short answer questions

This test emulates the current formal SPaG test to help pupils familiarise themselves with the format and types of questions they might see.

While the level of questions used in this test has been based on the existing framework for 2013 to 2015, please do not use it or the accompanying answer sheet as a definite predictor for what will be in the actual test in May.

It is assumed that the format and content of the SPaG test will change in 2016 to reflect the new curriculum, at which point this test will be updated.

Name: _____ Date: _____

Mark: _____

Teacher use only

- 1** Choose the most suitable **conjunction** from the list below and add it to the sentence to complete it.

Jasmin worked hard at school _____ she wanted to do well.

although so until while if because 1 mark

- 2** Circle **one** word below that will make the sentence correct.

The ball was _____ by the thief.

stoled steal stealed stolen stold 1 mark

- 3** Complete the sentences below using 'I' or 'me' in the correct place.

I asked my Dad to take _____ to the football match.

Although we were tired, Joe and _____ had a great time.

Mum asked Ellie and _____ to lay the table for dinner.

1 mark

4 Underline any words in the sentence below that need a **capital** letter.

amy is going to germany in july to stay with her nan in berlin.

Choose **one** of the words you have capitalised, and **explain why** it needs to start with a capital letter.

Chosen word: _____

2 marks

5 The four sentences below each have missing verbs. Join each **verb** to its sentence. The first one has been done.

I _____ been to London recently.

are

Dad _____ made a pizza for lunch.

is

The teacher _____ taking us outside.

has

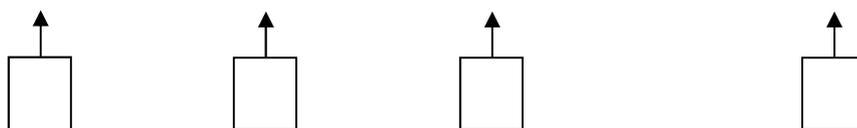
The children _____ playing nicely.

have

1 mark

- 6** Tick **one** box to show where the missing question mark should go.

Julia asked, 'Do you like my new top.' when she saw me.



1 mark

- 7** Change the command below into a **question**.

Command: 'Get my coat!'

Question: _____

1 mark

- 8** Draw lines to match the words below with their **most likely** punctuation. Use each punctuation mark **ONCE**.

Get out of there	?
Are we nearly there yet	.
I don't like ice cream	!

1 mark

9 Use the **connective** and **conjunctions** provided below to complete the sentence.

_____ Anna enjoyed dancing, she did not want to be a professional dancer, _____ Sally (her best friend) did, _____ it was going to be difficult.

but although even if

1 mark

10 Are the underlined words in the sentence **nouns** or **adjectives**? One has been done for you.

Jamie thought that the play was interesting, but Sam said he had found it dull.

	noun	adjective
interesting		✓
play		
dull		

1 mark

11 Which pair of pronouns best completes the sentence below?

The coach split _____ into groups so that _____ could all practise shooting and passing.

Tick **one**

her she

we us

I me

them they

1 mark

12 Find **one** word that can complete both sentences.

I can't wear these odd socks; they don't _____

Are you coming to the _____ on Wednesday?

1 mark

13 Which sentence uses the correct **plural** ?

Tick **one**

Are the childs in the coach yet?

Lots of peoples are going to the match.

There are twenty sheep blocking the road.

The geoses are on the loose!

1 mark

14 Which sentence contains **two** verbs?

Tick **one**

That was a very interesting lesson.

Run and find out!

Do not walk in the dangerous road.

Tom and Ali usually play football together.

1 mark

15 Which sentence below uses **commas** correctly?

Tick **one**

You, need eggs butter milk salt pepper,
a small saucepan and a wooden spoon.

You need, eggs, butter milk salt pepper
a small saucepan and a wooden spoon.

You need eggs, butter, milk, salt, pepper,
a small saucepan and a wooden spoon.

You, need eggs, butter, milk, salt, pepper,
a small saucepan and a wooden spoon.

1 mark

16 Underline all the **adverbs** in the following sentence.

Unsurprisingly, when I opened the door and peered cautiously inside, I could see you.

_____ **1 mark**

17 You are looking over your writing and decide to replace the word **pretty** with another word that has a similar meaning.

The pretty box was filled with rings and necklaces.

Choose another word and write it in the box.

_____ **1 mark**

18 Which of the sentences below is punctuated correctly?

Tick **one**

When I go away, Andy my neighbour who lives next door will (look after the dog).

When I go away, (Andy my neighbour) who lives next door will look after the dog.

When I go away Andy (my neighbour) who lives next door will look after the dog.

When I go away, Andy (my neighbour who lives next door) will look after the dog.

_____ **1 mark**

- 19** Decide whether the words chosen from the sentences are **nouns** or **verbs**. One has been done for you.

A huge mountain rose before us. As we ascended, we realised that the climb would be extremely hard.

	noun	verb
rose		
climb		
mountain	✓	
ascended		

1 mark

- 20** Look at the passage below. Change all the verbs from the **present simple tense** to the **past simple tense**. One has been done for you.

This morning, I wake (**woke**) up with a start and realise (_____) that I have (_____) to go to school. I throw (_____) my books into my bag and run (_____) out of the door. Unfortunately, I trip (_____) and cut (_____) my knee.

2 marks

21 Underline all the **adjectives** in the sentence below.

My kindly, local post-woman always stops to say hello to the elderly people she meets, as she does her daily round.

1 mark

22 Which sentence uses **commas** correctly?

Tick **one**

Although, I tried hard to learn my spellings, I seem to have got most of them wrong.

Although I tried hard to learn my spellings, I seem to have got most of them wrong.

Although I tried hard to learn my spellings, I seem, to have got most of them wrong.

Although I tried hard, to learn my spellings, I seem to have got most of them wrong.

1 mark

23 Circle the **connective** in the sentence below.

Meanwhile, Jo, who could not run as fast as Maia, was lagging behind in the race.

1 mark

- 24** Write a correctly punctuated **question** beginning with the word below.

Where _____

1 mark

- 25** Write the correct **singular** or **plural** form for the nouns in the spaces below. One has been done for you.

One fox, several foxes.

One _____, a pack of wolves.

One tomato, a bowl of _____.

One _____, a herd of deer.

1 mark

- 26** Which of these should be written as two separate sentences?

Tick **one**

Lucy is my best friend because she is kind.

Amir does not like maths, he prefers English.

You don't like going shopping, do you?

I'm not good at football but I am good at rugby.

1 mark

- 27** Put **three** commas in the correct place in the sentence.

Please buy me some broccoli a cauliflower a pack of cheddar a pint of milk and some butter.

1 mark

- 28** Rewrite the sentence below using a more effective word for **said**.

‘Come down here at once!’ said Dad. ‘Who gave you permission to sell my bike?’

Write your sentence here.

1 mark

- 29** Underline all the **nouns** in the sentence below.

The red roses in the garden were lovelier than any that Anna’s father had ever seen before.

1 mark

30 Which **two** of these sentences are statements?

Tick **two**

Turn that light out!

He crumpled the pages of his book.

Where are you going?

Stop doing that!

He put his things down on the table.

1 mark

31 The word 'rose' has several different meanings. Write **two** sentences that show the different meanings.

1. _____

2. _____

1 mark

32 Put a letter in each box to show the **word class**.

A
noun

B
verb

C
adjective

D
adverb

The sly fox jumped quickly over the lazy dog.

↑

↑

↑

↑

↑

1 mark

33 Which words are nearest in meaning to the **opposite** of 'infrequently'?

Tick **one**

thoroughly / properly

often / many times

seldom / occasionally

painfully / with difficulty

1 mark

34 Use the correct form of the **verb** to complete the sentences from the choices in the table.

We _____ you very well.

She _____ very happy on her birthday.

They _____ want to come to dinner tomorrow.

He _____ that he saw you in the library.

was / were	do / does
think / thinks	know / knows

1 mark

35 Write two different **adverbs** in the spaces below to add to the description of what Jill (the cat) is doing.

Jill stretched _____ in the warm sunshine
and rolled over _____ on the grass.

1 mark

36 Put a **tick** in the correct column to show whether the underlined words are a **main** clause or a **subordinate** clause.

	main clause	subordinate clause
<u>Although I like school</u> , I don't like doing homework.		
<u>John</u> , who is older than I am, <u>likes to tease me</u> .		
The laptop, <u>which you have just touched</u> , is broken.		
<u>I need to put the dishes there</u> , where there is room.		

1 mark

37 Rewrite the passage below adding appropriate **punctuation**.

it was raining heavily while meg was walking to connie's house she stepped in a big puddle and got her feet wet

1 mark

- 38** Add a prefix (a letter or group of letters) to the beginning of each word to give it an **opposite** meaning.

_____ pleasant
_____ probable
_____ legible
_____ understanding

_____ **1 mark**

- 39** Punctuate the following direct speech correctly by adding **inverted commas**.

The last English king of England, said the teacher,
was Richard the Third, whose body has just been
discovered under a car park in Leicester.

_____ **1 mark**

- 40** Underline which of these words makes **happy** an adverb.

happier happily happiness happily happiest

_____ **1 mark**

41 Is the apostrophe in each sentence one of **omission** or **possession**? Tick the correct box for each.

	omission	possession
The best writing in the class is Jenny's.		
I know it's difficult, but please try.		
Jenny's the best creative writer in our class.		

1 mark

42 Use a **contraction** to replace the words underlined and write them in the spaces in the sentences below.

1. You have got to hurry or you will be late.

_____ got to hurry or _____ be late.

2. I would not have been late if I had seen the time.

I _____ been late if _____ seen the time.

2 marks

43 Underline the **preposition** in the sentence below.

The barrier is open: walk through it please.

1 mark

44 Put a **tick** in the correct column to show whether the underlined part of each sentence is a **phrase** or a **clause**.

	phrase	clause
Storm clouds boiled <u>across the grey, windswept sky</u> .		
<u>As we walked outside</u> , the force of the wind hit us.		
Our umbrellas, <u>which were flapping in the breeze</u> , instantly turned inside out.		
Hastily, we retreated indoors, <u>into the warmth and comfort of our cosy house</u> .		

2 marks

45 The sentence below contains several examples of an **article**. Underline each one.

Everyone says that an apple a day keeps the doctor away, but I'd like to know if a pear works just as well.

1 mark

46 Circle the word that is closest in meaning to **iridescent** in the sentence below.

The peacock's feathers were iridescent in the sunlight.

purple bold elegant shimmering

1 mark