

Year 6 Home learning

10 writing activities

1. Narrative- a story in a historical setting
2. Non-chronological Report- The Olympics
3. Poem- All about Spring
4. Diary Recount- A day in the life of me
5. Newspaper Report- Sporting Event
6. Letter- Persuasive letter to the government for £1million for Kates Hill and what we should do with it
7. Short Action Story- Developing setting and atmosphere linked to Alex Rider
8. Biography- My Real Life Hero
9. Research project 1- How the Olympics were created
10. Research project 2- Comparison between modern day and ancient Olympics

Don't forget, you also have the curriculum homework projects.

Year Group Spellings

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

10 Reading activities

1. Poem- 'Giants'
2. Non-chronological Report- 'Guide Dogs'
3. Narrative – 'Charlie Small' and 'Music Box'
4. Non-chronological Report – 'Ladybirds'

Read the copies of 'Stormbreaker' by Anthony Horowitz
Or 'Running Wild' by Michael Morpurgo that you have borrowed.

5. Predict what you think will happen next in the story after reading the first two chapters.
6. Write a summary of the first 3 chapters of the book.
7. Write a character description of either Alex Rider or Herod Sayle, or, from Running Wild, Will.
8. When you have finished the book, write a book review.
9. Write an additional chapter for Alex or Will OR re-write the ending of the story.
10. Use a dictionary to research unknown vocabulary that you come across and keep a record of these words.

Access Bug Club

There are several new books that have been added as well as fun SPaG activities and games.

10 maths activities

1. Arithmetic
2. Place Value
3. Addition and Subtraction
4. Multiplication and Division
5. Fractions, Decimals and percentages
6. Shape
7. Measures (mass, capacity, temperature)
8. Statistics
9. Time
10. Money

Times tables superhero test for their year group

<https://www.timestables.co.uk/>

Website links to online learning e.g.

Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

Education City <https://www.educationcity.com/>

Explorify <https://explorify.wellcome.ac.uk/>

www.mymaths.co.uk kates shape

maths targets and resources <https://garyhall.org.uk/primary-maths-resources.php>

maths problems with links to tutorials <https://garyhall.org.uk/Ultimate-KS2-Maths-SATs-Organiser-Y5-6-1.pdf>

If your child is working on a My Plan, they may not be working within the current year groups' expectations. Please feel free to look at other Year groups that may suit them.